In this lesson we learn the following:

1) The amr (the imperative): The amr is the form of the verb which signifies a command like 'go!' 'sit!' 'get up!'.

The *amr* is formed from the *mudâri* 'of the second person by omitting the initial 'ta' and the final '-u' as explained below.

Now the resulting form commences with a *sâkin* letter, i.e. a letter not followed by a vowel. This is not permissible in Arabic. To overcome this difficulty a *hamzat alwasl* is prefixed to the verb. This *hamzah* takes *dammah* if the second radical of the *amr* has a *dammah*, otherwise it takes *kasrah*, e.g.:

أُكْتُبُ
$$\rightarrow$$
 ثُكُتُبُ \rightarrow ثُكُتُبُ \rightarrow ثُكُتُبُ \rightarrow ثَكُتُبُ ta-ktub-u \rightarrow ktub \rightarrow uktub ta-jlis-u \rightarrow jlis \rightarrow ijlis ta-ftah-u \rightarrow ftah \rightarrow iftah

This *hamzat al-wasl* is pronounced only when the *amr* is not preceded by any word. If it is preceded by a word, the *hamzah* is omitted in pronunciation though it remains in writing, e,g.:

As we have seen this *hamzah* is *hamzat al-wasl*, so the sign of the *hamzat al-qat* '(\$) should not be written above or below it:

The amr from كُلُ is تَأْخُذُ and from خُذُ is تَأْخُذُ. These forms are irregular and the first radical (ع) has been omitted.

If the amr of the second person singular is followed by a word commencing with hamzat al-wasl the last letter of the amr takes a kasrah to avoid التِقَاءُ الساكِنَيْن, e,g.

ishrab-i l-mâ'-a 'drink water!' (bl
$$\rightarrow$$
 bil) اشْرَبْ الْمَاءَ

الْبَابُ iftah-i l-bâb-a 'open the door!' (hl
$$\rightarrow$$
 hil)

Here is the *isnâd* of the *amr* to the other pronouns of the second person:

2) ؟ أَعَقْرَبٌ فِي الفَصْلِ؟ The mubtada' is usually definite, but it may be indefinite with certain conditions. One of these is that the indefinite mubtada' should be receded by an interrogative particle as in this example : !! أُعَـقْــرَبٌ فِي الفَـصُـل 'a scorpion in the classroom?!' Here is another example from the Qur'an: أَإِلَـــةُ مَعَ 'Is there a god with Allâh?'

3) فَإِنَّ الغُرْفَةَ مُظْلِمَةٌ means 'because'. Here are some more examples: 'Eat this as you are hungry.' كُلْ هذا فإنَّكَ جَوْعَانُ 'Get in for the lesson has already started.' اُدْخُلْ فَإِنَّ الدَّرْسَ قَدْ بَدَأً ". Wash the shirt for it is dirty إغْسِلْ القَمِيصَ فَإِنَّهُ وَسِخٌ

- 1. Answer the following questions.
- Correct the following sentences.
- Learn the formation of amr and read the examples.
- 4. Form the amr from the following verbs.
- 5. Learn this rule regarding التقاء الساكِنين
- 6. Read the following sentences bearing in mind the rule about التقاء الساكِنيْن.
- 7. Read the following examples of the isnâd of the amr to pronouns of the second person.
- 8. Fill in the blanks with the amr of suitable verbs.

□ Vocabulary

عَقْرَبٌ	scorpion	سَكَتَ يَسْكُتُ	(a-u) to keep quie
حِذَاءٌ		جَمَعَ يَجْمَعُ	(a-a) to gather, to co
رة ر الجنة	the paradise	طَبَخَ يَطْبُخُ	(a-u) to cook
كُوبٌ		قَطَعَ يَقْطَعُ	(a-a) to cut
يَدُّ	hand	حَلَقَ يَحْلِقُ	(a-i) to shave
زَوْجٌ	spouse	عَبَدَ يَعْبُدُ	(a-u) to worship
عَلَقٌ	clot of blood	عَلِمَ يَعْلَمُ	(i-a) to know
مِذْياعٌ	radio set	مَنَعَ يَمْنَعُ	(a-a) to prevent
جَوُ	weather	عَادَ يَعُودُ	(a-u) to return
غَرِيبٌ	stranger	وَرَقَةٌ	piece of paper
مُوسِی	razor	وه ع تين	fig
نَعْسَانُ	sleepy	لاَ أَدْرِي	'I don't know'
مُظْلِمٌ	dark	قُوَّةً	strength
كَنَّسَ يَكُ	(a-u) to sweep	بِقُوَّةٍ	strongly, fast
نَظَرَ يَنْظُرُ	(a-u) to look at	•	

(a-u) to keep quiet

(a-a) to gather, to coilect