In this lesson we learn the following:

1) The muda ''af verb (الْضَعَّف). In this verb the second and the third radicals are identical , e.g.: مَرَّ ، شَّمَ ، شَّمَ

The verb حَجَّ is originally حَجَّ . Here both the second and the third radicals are خجَ . Here are the changes that the *muda* ''af verbs undergo.

In the mâdi

The second radical loses its vowel when the verb is isnaded to the sâkin pronouns:
ثَحَّةُوا ، حَجُّ حَجُّوا ، حَجُّ حَجُّوا ، حَجُّ

It retains its vowel when the verb is isnaded to the mutaharrik pronouns:

In the mudâri ':

The mudâri 'marfû':

The second radical loses its vowel when the verb is isnaded to the sâkin pronouns : عُدُمُ for يُحُمُّ for يُحُمُّ (ya-hujj-u for ya-hjuj-u)

یَکْجُجُنَ ، تَکْجُکُنَ ، تَکْجُکُنُ ، تَکْجُکُنَ ، تَکْجُکُنُ ، تَکْبُکُ ، تَکْجُکُنُ ، تَکْجُکُنُ ، تُحْجُکُنُ ، تَکْجُکُنُ ، تُکْبُکُ ، تَکْبُکُ ، تَکْبُکُ ، تَکْبُکُ ، تَکْبُکُ ، تَکْبُکُ ، تُکْبُکُ ، تُکُلُونُ ، تُکُلُونُ ، تُکُلُونُ ، تُکُلُونُ ، تُکْبُکُ ، تُکُلُونُ ، تُکُلُونُ ، تُکُلُونُ ، تُکُلُونُ ، تُکُلُونُ ، تُکْبُکُ ، تُکْبُکُ ، تُکُلُونُ ، تُکْبُکُ ، تُلُونُ ، تُلْبُلُونُ ، تُلُونُ ، تُلْبُکُ ، تُلُونُ ، تُلْبُلُونُ ، تُلُونُ ، تُلُونُ ، تُلُونُ ، تُلُونُ ، تُلُونُ ، تُلُونُ ، تُ

The mudâri ' majzûm

The amr:

After removing the initial 'ta' and the final dammah from تُحُبِّ (ta-hujju) what remains is جُجِّ (hu**jj**). The third radical takes fathah to remove الْتِقَاءِ السَّاكِنَيْنِ. So it

becomes (hujja). As the word does not commence with a sâkin letter, no hamzah al-wasl is needed.

If the verb is of i-a group like مُسَّ and مَسَّ the *kasrah* of the second radical appears when the verb is isnâded to the mutaharrik pronouns , e.g.: شَمَّ etc. The *mudâri 'marfû'* is يَشَمَّ . Note that that *amr* is identical with the *mâdi*.

2) لَمَّا يَرْجِعْ in Lesson 21. There we have seen that لَمَّا يَرْجِعْ twe have learnt لَمَّا يَرْجِعْ

There is another لَّمَا which means 'when', e.g.:

"When I heard the bell, I entered the class." لَمَّا سَمِعْتُ الْجَرَسَ دَخَلْتُ الفَصْلَ

'When I went to Makkah, I visited my friend.' لَمَّا ذَهَبْتُ إِلَى مَكَّةَ زُرْتُ صَدِيقِي

This الْمَا is used only with the madi . With the mudari ' الْمَا is used, e.g.:

'When I go to the mosque, I sit in عِنْدَمَا أَذْهَبُ إِلَى المُسْجِدِ أَجْلِسُ فِي الصَفِّ الأُوَّلِ 'When I go to the mosque, I sit in the first row.'

3) قَطُّ Both these words are used to emphasise a negative verb. قَطُّ emphasizes it in the past and أَبَدًا in the future, e.g.:

'I never wrote to him.' لَمْ أَكْتُبْ إليهِ قَطُّ

'I will never write to him.' لَنْ أَكْتُبَ إِلِيهِ أَبَدًا

The word قط is mabnî (indeclinable), and has only this ending.

4) الأ، وَشُكْرًا without the و as it signifies a لأ شُكْرًا without the الأ، وَشُكْرًا (4) denial of thanks.

- 1. Answer the following questions.
- 2. Learn these examples of the muda 'af verbs.
- 3. Read the following.
- 4. Write the following verbs with *isnâd* to the pronouns of the first person singular.
- 5. Learn the formation of the amr from the muda 'af verbs.

- 6. Read the following.
- 7. Learn the formation of the mudâri 'majzûm from the muda' 'af verbs.
- 8. Answer the following questions in the negative using لُمْ
- 9. Fill in the blank in each of the following sentences with the verb given in brackets preceded by لا النَّاهِية .
- 10. Learn the isnâd of the muda 'af verbs to all the pronouns in the mâdi.
- 11. Learn the isnâd of the muda 'af verbs to all the pronouns in the mudâri'.
- 12. Learn the *isnâd* of the *muda* "af verbs to all the pronouns of the second person in the *amr*.
- 13. Learn the following examples of قُطُّ and أَبَدًا
- 14. Learn the examples of the comparative.

□Vocabulary

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حَجُّ يَحُجُ	(a-u) to perform hajj	/	(i-a) to be sorrowful
ظَنَّ يَظُنُّ	(a-u) to think	مَرَّةً	once
جَرَّ يَجْرُ	(a-u) to drag, to pull	كَفُّ	palm
مَوْ يَمُوْ مَوْ يَمُو	(a-u) to pass	مَزِيْدٌ	more
	(a-u) to count	غُافِلٌ	unmindful
سَبُّ يَسُبُّ	(a-u) to abuse	دِيبَاجٌ	brocade
رَدَّ يَرُدُّ	(a-u) to reply	رَائِحَةٌ	smell
	(a-u) to pour	كَرِيةٌ	unpleasant
سَدَّ يَسُدُّ	(a-u) to block	لَيِّنٌ	soft
شَمَّ يَشَمُّ	(i-a) to smell	نُسْخة	сору
مُسَّ يَمُشُّ	(i-a) to touch	هُنيهة	a while
دَفَعَ يَدْفَعُ	(a-a) to push	بَالُوعَةٌ	drain, sewer
مَرِضَ يَمْرَضُ	(i-a) to fall sick	طَيِّبٌ	good

THE SEVENFOLD CLASSIFICATION OF THE VERB

1. Sâlim (السالم): A verb (a) which does not have hamzah, wâw or ya as one of the radicals, and (b) in which the second and the third radicals are not identical, e.g.:

سَجَدَ دَخَا َ كَتَت

2. Mahmûz (الَهُمُون): A verb which has hamzah as of the radical, e.g.: الْمُهُمُونَ (hamzah as the first radical).

الله (hamzah as the second radical).

وَّرُأُ (hamzah as the third radical).

- 3. Muda ''af (الْصَعَف) : A verb in which the second and the third radicals are identical, e.g.: مَرَّ ، شَمَّ ، مَرَّ ،
- 4. Mithâl (المِثَالُ) : A verb which has wâw or ya as the first radical, e.g.: المُعْتَلُّ الفاءِ This is also called . يَئِسَ ، وَضَعَ ، وَقَفَ ، وَزَنَ
- 5. Ajwaf (الأَجْوَف): A verb which has wâw or ya as the second radical,
 e.g.: أَلَعْتَلُّ العَيْن This verb is also called وَقَالَ يَقُولُ ، سَارَ يَسِيْرُ ، نَامَ يَنَامُ
- 6. Nâqis (النَّاقِص): A verb which has wâw or ya as the third radical, e.g.: نَسِيَ يَنْسَى .This is also called اللَّمِ
- 7. Lafif (اللفيف): A verb which has wâw or ya as more one than radical. It is of two kinds:
 - a) lafif maqrûn (اللَّفِيفُ اَلْمَقْرُونُ): It has wâw or ya as the second and third radicals, e.g.: كُوَى يَكُوِي
 - b) lafif mafrûq (اللَّفِيفُ اللَّفْرُوق): It has wâw or ya as the first and third radicals,
 e.g.: يَقِي ، وَعَى يَعِي .

In lafif mafrûq only the second radical remains in the amr because the first radical is omitted in the mudâri, and the third radical is omitted in the amr. The amr from قَعَى يَقِي is وَعَى يَعِي is وَعَى يَعِي is وَعَى يَعِي is وَعَى يَعِي is وَعَى يَعِي